



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Office of Student, Family and Community Engagement**  
**Parent Advisory Committee (PAC)**

**Thursday, December 7, 2023**

**Minutes**

**I. Call to Order:**

Paul Robak, Parent Advisory Committee (PAC) Chairperson, called the meeting to order at 10:03 a.m. and welcomed the members in attendance.

**II. Pledge of Allegiance:**

Griselda Pérez, PAC member, lead the Pledge of Allegiance in English and Alma Gracia lead the pledge in Spanish.

**III. Public Comments:**

There were **no** public comments.

**IV. Materials Review:**

Dr. AmberMarie, Public Relations, reviewed the packet of documents given to the membership.

The content was the following:

1. Agenda
2. Minutes
3. LCAP presentation
4. PAC comments on the 2023 LCAP
5. Report of SFACE Administration
6. PAC Bylaws
7. Fundamental documents
8. Description of the subcommittees

**V. Roll Call/ Establishment of Quorum:**

Wendy Minas, Secretary, called roll and quorum was established at 10:50 a.m. with 43 members in attendance, including alternates.

**VI. Minutes:**

Dr. AmberMarie Irving moved to approve the May 11, 2023 and May 22, 2023 minutes with all the additions, deletions and / or corrections that may be deemed necessary. Gabriela Rangel seconded the motion. The motion was approved with 39 members in favor, 0 against and 3 abstentions.

## **VII. Chairperson's Report:**

The Chairperson welcomed all of the new members as well as the returning members. He shared that in March 2023, Public Advocates and the ACLU of Southern California published “Realizing the Promise of LCFF: Recommendations from the First Ten Years” This report uses 72 districts as elements in a case study to analyze the implementation of the Local Control Funding Formula in order to offer a guide related to the improvement of equitable results and community involvement in California.

Although this report highlights some positive points, it also underscores the need for significant innovation as a way to strengthen accountability measures that can guarantee improved engagement and a comprehensive and strategic planning process. Its main recommendations include the following:

- More oversight, support and authority for the County Office of Education (COE) in order to hold districts accountable.
- Invest in a strategic, innovative, useful and web-based planning platform that can make funding at the district and school site level transparent and easy to understand.
- Strengthen the community’s engagement with families, students and community organizations in order to significantly address the disparities in the area of student academic achievement and to improve opportunities for all students, including African-American, foster care and homeless students.

Mr. Roback, Chairperson, invited the members to review the “Chairperson's Report” which includes a PDF format link in order review the joint document.

Another report published last month, “More to Be Done: California's Local Control Funding Formula After a Decade” highlights, that though there’s been some some progress, due to the deficiencies in this formula, CAASPP scores demonstrate the alarming racial inequalities that continue to persist in student’s scores, and that progress for English Learner (EL) students has not increased, and all the while family involvement and district accountability is lacking.

This report found that in the years since LCFF became state law in 2013:

- The academic results for English Learners remain stagnant and gaps between them and their native English dominant peers have widened.
- The consistently low proficiency data for students constantly continues to show that many students of color, especially African-American students, are still being denied the support of the schools and educators that would allow for them to be successful.

- The achievements and results of students in poverty have improved to a certain extent, which proves that money does matter in education, but even for these students, equity gaps have been only slightly reduced.

Notwithstanding, he also asked the members to contact parents at their children 's schools to ensure that they have an idea as to what we do as PAC members.

Committee members and members of the public were given the opportunity to ask questions and obtain responses.

### **VIII. Introduction to the PAC Subcommittees**

Information was provided regarding the different subcommittees that will be composed of PAC members. The subcommittees are:

- African-American Students
- Bylaws
- English Learners
- Foster Care
- Legislation
- Special Education
- Two - way Communication

An explanation was provided as to the focus and purpose of each of the subcommittees, as well as the dates of future meetings.

Committee members and members of the public were given the opportunity to ask questions and obtain responses.

### **IX. Action Item: LCAP Review**

Erik Elward, Administrator for the LCAP Department, reported that “Coffee with the Principal” sessions in schools will be held, to specifically address what the LCAP is and the services it offers in order to support our children in their schools. It was shared with members, that there was a series of LCAP meetings in the Regions that connected what we are doing in the District with goal number 3 (Engagement and Collaboration) and goal number 4 (Operational Effectiveness).

A link was provided for access to these presentations ([tinyurl.com/pac12072023](http://tinyurl.com/pac12072023)).

A general review of what LCAP is (Local Control Plan) was presented.

It was stated why LAUSD is required have the LCAP. How are the schools are funded? Etc....

There was an explanation as to how the Local Control Funding Formula (LCFF) is designed and how much money from this fund LAUSD receives.

LAUSD distributes this money to schools, principals and districts based on a needs survey. Each district has to write an LCAP, there are 950 LCAPS written in the state of California. The state

provides the money and LAUSD essentially has to report what they are doing, the effectiveness of it and how changes are made to better serve students.

The district receives 5.1 billion dollars in base funds and 1.6 billion in additional funds for the specific student populations. LCFF is a large part of the District's budget, but it's not the complete budget. This year, 2024, the District is partnering with our communities to update the 2024-2027 LCAP in order to align it to the Superintendent 's Strategic Plan.

Lastly, it was requested that members use the "ThoughtExchange" format to share their comments and suggestions to the LCAP Department.

Committee members were given the opportunity to ask questions and obtain responses.

**X. Update: Office of Student, Family and Community Engagement**

Reina Díaz presented the SFACE Administration's report with suggestions and opportunities for students of the Los Angeles Unified School District. Some of them were: Metro Cards are available upon request in schools to provide free transportation for students; Student Success Card and the City of Los Angeles Libraries are providing students with passes to museums and learning resources on line; There was also a presentation regarding the most highlighted aspects of the School Site Councils and the English Learner Advisory Committees, as well the District Level Committees.

Updates were provided regarding the Parent Portal and the LAUSD Mobile App, the School Volunteer Program System, the catalog of courses of the Family Academy and equity courses, professional development and family ambassadors. All these are part of Pillar 3. Hotline numbers were provided.

**XI. Announcements from District and SFACE Staff Members and PAC Members**

PAC announcements indicated that the PAC agenda planning meeting will be held on Tuesday, December 12, 2023 at 10:00 a.m. and the next hybrid PAC meeting will be held on Thursday, January 18, 2024 also at 10:00 a.m.

**XII. Adjournment:** Paul Robak, Chairperson of the PAC, adjourned the meeting at 1:32 p.m.

**Note:** To review or obtain copies of these and others minutes and/or materials, visit the Office Student, Family and Community Engagement website \_ in <https://achieve.lausd.net/PAC>.